

Lesson Plan – Discovery English Grade 3

Unit 7: The Ice Cream Dream

Theme: Hard Work, Entrepreneurship, Courage

Text Type: Real-Life Inspired Story

Duration: 2–3 Periods

Period 1 – Reading & Comprehension

Learning Objectives

Students will:

- Identify the main idea and supporting details.
- Understand the meaning of entrepreneur.
- Explain how effort leads to success.

A. Reading Ready – Suggested Answers

1. An entrepreneur is someone who starts a business. The story is about a woman who becomes successful through hard work.
2. Answers may vary.
3. Qualities: hard work, bravery, patience, creativity.

B. Story Reflection – Answers

1. Shamim Akhtar is a hardworking woman from Pakistan who became a successful ice cream entrepreneur.
2. She loved making homemade ice cream and wanted to earn money.
3. She started with a small cart outside her home. Slowly, more people came. She bought another cart and later opened a shop.
4. She hired women from her neighborhood and gave them jobs.
5. The story teaches that small steps, courage, and not giving up lead to success.

C. Choose the Right One (MCQs)

1. (b) Ice cream
2. (c) Outside her home
3. (b) Bravery
4. (c) Hired other women to help

D. HOTS – Sample Responses

1. Answers may vary (e.g., snacks, toys, books).
2. I would continue trying and improve my product.
3. She probably felt proud and happy.

Period 2 – Vocabulary & Grammar

Vocabulary Vault – Meanings

- Entrepreneur – A person who starts a new business
- Homemade – Made at home
- Bravery – Showing courage
- Cart – A small vehicle used to sell goods
- Successful – Doing well

Grammar Galaxy

1. Simple Present (Habitual Actions)

Examples:

- I brush my teeth every morning.
- I go to school daily.

2. Simple Past (Completed Actions)

Yesterday, I:

- woke
- brushed
- packed
- walked
- met

3. Future Tense (Will / Going To)

1. I will eat pizza tonight.
2. My parents are going to go to the market.
3. We will watch a movie this weekend.
4. He is going to play with his friends.

4. Joining Words – Answers

1. I love mangoes **as well as** apples.
2. He stayed inside **because it was** raining.
3. First, wash your hands **then eat your** meal.

Syllable Words – Answers

1. Regular
2. Candle
3. Forest
4. Actor
5. Farmer
6. Parrot

Period 3 – Writing & Creative Skills

Prepositions – Fill in the Blanks

1. under
2. onto
3. under
4. on
5. next to

Possessive Forms

1. Ali's toy
2. Sara's dress
3. The girls' pencil case
4. The students' books
5. My grandparents' house

Phonics – Blends

1. snow
2. blue
3. flower
4. swing

Rhyming Words (Sample Answers)

Sun: fun, run

Jump: bump, thump

Play: day, say

Night: light, bright

Listening – Main Idea

Main Idea: The speaker visited the zoo and enjoyed seeing animals, especially the monkey.

Writing Wizard

Acrostic Poem – LIFE (Sample)

L – Learning new things every day

I – Imagining dreams in every way

F – Facing challenges with a smile

E – Enjoying each moment all the while

Process Paragraph – Sample

First, cut the lemons. Next, squeeze the juice into a glass. Then, add sugar and water. Finally, mix it well and serve it cold.

Final Reflection – Moral

Kindness, hard work, and courage can turn a small idea into great success.